

Topic Title (overarching theme)	Y6 Autumn term: Vibrant Planet, Vile Crimes			Y6 Spring term: When the Lights Went Out			Y6 Summer term: Shaping the Soil		
UNCRC Article									
Subject									
Science	Living Things and their Habitats How can we classify living things into specific groups?	Evolution and Inheritance How have living things evolved over time?	Electricity How can circuits vary?	Light How do our eyes work?	Animals including Humans How do an animal’s living systems work together to maintain a healthy body?				
Geography	Sustainability (fieldwork) How can we plan, carry out, record and evaluate effective ways to reduce plastic waste in school?		Economic Activity of the UK How does economic activity affect the United Kingdom?			Localities (fieldwork) What are the geographical features of my locality?			
History	Power; Conflict & Disaster: Crime and Punishment How has crime and punishment changed in Britain over time?		Power; Conflict & Disaster: World War 2 What role did Britain play in WWII, and how did this impact the outcome of the war?			Power; Conflict & Disaster: Local History (WWII) How was our region affected by WWII?			
Art	Chromatic (painting) Can art help save the planet?		Monochromatic (drawing) What mistakes can artists make when drawing portraits?			Sculpture How can food inspire artist? Clay – larger sculptures			
DT	Textiles: Trash to Treasure How can you transform old materials into something new and useful?		Construction: Electrifying Creations How can we combine electricity and design to create a spooky, gothic-inspired model?			Food and Nutrition: Mix It Up How can we mix recipes to invent an exciting new food?			
Music	Composing for Protest Composition – song writing	Rap Foundations Performance - rhythm & rhyming	Hey Mr Miller Composition & appreciation – Swing Music	Exploring Identity Through Song Listening & appreciation – song writing	Race! Composition – soundtrack	Nobody Knows (The Lumineers) Performance – singing & songwriting (leavers song)			
RE	How do we express spiritual ideas through the arts?		Muslims and Christians – who is inspiring?	Exploring Key Leaders – Sikhs and Hindus	What can we learn from religions about temptation?	What matters most? Christians and Humanists			
PSHE	Media literacy and digital resilience Evaluating media sources; sharing things online	Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media	Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues	Belonging to a Community Valuing diversity; challenging discrimination and stereotypes	Safe relationships Recognising and managing pressure; consent in different situations	Money and Work Influences and attitudes to money; money and financial risks	Family and Friendships Attraction to others; romantic relationships; civil partnerships and marriage	Physical health and Mental wellbeing What affects mental health and ways of taking care of it; managing change, loss and bereavement; managing time online	Growing and changing Human reproduction and birth; increasing independence; managing transition
Computing	Communication and the Internet	Introduction to spreadsheets	Sensing movement with physical computing	3D Modelling		Webpage creation		Using variables in programming to develop a game	
Literacy	Non-Chronological Report 2 weeks	Persuasive / Discursive 4 weeks		Narrative 4 weeks	Biography 2 weeks	Explanation – Why 4 weeks	Narrative 4 weeks		Recount (Journalistic) 4 weeks