

Topic Title (overarching theme)	Y5 Autumn term: Tacos on a Plate 			Y5 Spring term: Raiders and Invaders 			Y5 Summer term: It’s All About Me 		
UNCRC Article									
Subject									
Science	Earth and Space How does Earth fit into our solar system?			Properties and changes of materials How do we separate materials?	Forces How can we observe forces?		Animal including Humans How do we change as we grow older?		Living Things and their Habitats How do living things reproduce
Geography	My Region and the North Region of Brazil What are the similarities and differences between my region and the North Region of Brazil			Rivers (fieldwork) What are rivers, and how are they formed?			Biomes and Ecosystems (fieldwork) How do biomes and ecosystems vary around the world?		
History	Power: Ancient Maya Civilisation What similarities and differences are there between the Maya civilisation and England from the 8 th -10 th centuries?			Exploration & Invasion: Anglo-Saxons and Vikings How did England change during the settlement of the Anglo-Saxons and Vikings?			Local History How does our local area connect to national or global history?		
Art	Sculpture How can flowers inspire artists? Clay-moulded flowers			Monochromatic (drawing) How can we find our own style of drawing?			Chromatic (painting) How realistic do portraits need to be? Artit: Sarah Biffin, Noor Bahjat		
DT	Food & Nutrition: Central America on a Plate How can we cook a dish that celebrates its cultural flavours?			Construction: Fairytale Engineering How can we use pulleys and levers to solve a problem?			Textiles: Moonlit Magic How can fabric and stitching create atmosphere?		
Music	Epoca Listening & appreciation – Argentine tango	Building a Groove Beat & rhythm- drum patterns & riffs	introduction to Songwriting Composition- melodies & lyrics	What Shall We Do with a Drunken Sailor? Performance/singing – sea shanties	Balinese Gamelan Composition- musical cycles		Why We Sing Performance/singing – Gospel music	Three Little Birds Listening & appreciation – reggae	Composing in ternary form Composition – ternary form, simple notation
RE	Respect for all: what will make Walsall a more respectful place?			Commitments and meanings – Hindu, Muslim, Christian			Muslims and Christians – who is inspiring?		Christian Aid and Islamic Relief: Can they change the world?
PSHE	Family and Friendships Managing friendships and peer influence	Keeping safe Keeping safe in different situations, including responding in emergencies; first aid	Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice and discrimination	Belonging to a Community Protecting the environment; compassion towards others	Money and Work Making decisions about money; using and keeping money safe	Media literacy and digital resilience How information online is targeted; different media types, their role and impact	Physical health and Mental wellbeing Healthy sleep habits; sun safety; medicines; vaccinations, immunisations and allergies	Safe relationships Physical contact and feeling safe	Growing and changing Personal identity; recognising individuality and different qualities; mental wellbeing (revisit puberty)
Computing	Introduction to Computer systems		Exploring selection in physical computing	Flat-file databases		Video production	Introduction to vector graphics		Using selection in programming to develop a quiz
Literacy	Non-Chronological Report 2 weeks	Recount- narrative diaries 4 weeks		Narrative 5 weeks		Explanation- How (process) 4 weeks	Narrative 5 weeks		Non-Chronological Report 4 weeks