

Topic Title (overarching theme)	Y3 Autumn term: A Topic that Really Rocks 			Y3 Spring term: I Want My Mummy! 			Y3 Summer term: Wondrous Walsall 			
UNCRC Article										
Subject										
Science	Rocks How can we classify rocks?			Forces & Magnets How do magnets work?		Light How does light travel?		Plants How does each part of a plant fulfil its function?		Animals including Humans How do the systems inside our body work to make a healthy human?
Geography	Land Use (fieldwork) How is land used in my local area?			Conservation of Bees (fieldwork) How can our school environment help bees?			The United Kingdom and my Region Where is my region in the United Kingdom?			
History	Society & Community: Stone Age to Iron Age How did life change from the Stone Age to the Iron age?			Power: Ancient Egypt What did the Ancient Egyptians achieve?			Local History What evidence of the past can we find in our local area?			
Art	Monochromatic (drawing) How do artists draw faces?			Sculpture How can where we live impact on you as an artist? Clay- pinchpots			Chromatic (painting) What is illustration? Artist: Maria Sibylla Merian			
DT	Textiles: Stone Age Mysteries How can you make a perfect pouch for a Stone Age adventure?			Construction; Magnetic Mysteries How can we use magnets to make a model move mysteriously?			Food & Nutrition: Root To Roll How can we turn root vegetables into a colourful summer roll?			
Music	Just Three Notes Pitch -Composition and notation		I’ve Been to Harlem Singing – Melody & rhythm	Chilled Out Clap Rap Rhythm & beat- tuned percussion		Nao Chariya de/Mingulay Boat Song Listening- comparing songs		Fly With the Stars Performance- singing & tuned percussion		From a Railway Carriage Composition – word-based
RE	Jesus: why do some people think he is inspirational?			Why are holy books important?		Why do people make pilgrimages?		Holy Buildings and Sacred Space: Visiting places of worship		
PSHE	Family and Friendships What makes a family; features of family life	Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour	Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	Belonging to a Community The value of rules and laws; rights, freedoms and responsibilities	Media literacy and digital resilience How the internet is used; assessing information online	Money and Work Different jobs and skills; job stereotypes; setting personal goals		Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings	Growing and changing Personal strengths and achievements; managing and reframing setbacks	Keeping safe Risks and hazards; safety in the local environment and unfamiliar places
Computing	Computer networks		Organising data using databases	Stop-frame animation		Events and actions in programs		Desktop publishing		Programming sequences using sound
Literacy	Non-Chronological Report 2 weeks	Explanation - How (process) 4 weeks		Narrative 5 weeks		Recount (letters about events) 4 weeks		Narrative 4 weeks		Non-Chronological Report 4 weeks