

Topic Title (overarching theme)	Y2 Autumn term: Paws, Jaws and Claws			Y2 Spring term: The Big Build		Y2 Summer term: Super-Veg!						
Article												
Subject												
Science	Living Things & Their Habitats How do we know something is alive?	Seasonal Changes Observe and record seasonal changes <i>(return to this through year)</i>		Materials How are materials chosen in design?		Plants How do seeds and bulbs grow into healthy plants?		Animals including Humans Why do we need to keep healthy?				
Geography	Weather and Climate (1- hot and cold areas of the world) What is the difference between weather and climate, and how can we collect and present weather data?			My Local Area What are the differences and similarities between my local town and Tulum, Mexico		Weather and Climate (2- fieldwork) What is the difference between weather and climate, and how can we collect and present weather data?						
History				Local History What can we find out about the history of our local area?	Society & Community: Changes in Technology How has technology changed over the last 50 years?	Conflict & Disaster: Hospitals and Healthcare How did significant people help to improve healthcare?						
Art	Monochromatic (drawing) How can patterns be used in art?			Sculpture How have castles inspired artists? <i>Clay relief</i>		Chromatic (painting) How can artist use colour? <i>Artist: Ted Harrison</i>						
DT	Textiles: Buzzing Bookmarks How can you make a bookmark that’s both fun and useful?			Construction: Rebuilding History How can we build strong and stable houses (like those from the time of the Great Fire of London)?		Food & Nutrition: Super Veggies to the Rescue! How can we make veggies fun and delicious?						
Music	Carnival of the Animals <i>Composition - descriptive music</i>	Composing music inspired by Bird song <i>Composition - descriptive music</i>		Creepy Castle <i>Singing- improvisation; graphic scores</i>	Charlie Chaplin <i>Composition - soundtracks</i>	Grandma Rap <i>Duration & rhythm – 4-beat patterns</i>		Swing-a-long with Shostakovich <i>Duration & rhythm – 2- and 3-time beats</i>				
RE	Beginning to learn from Islam			A world of festivals: Who celebrates what and why?		What does Easter mean to Christians? Symbols of the story		Questions that Puzzle Us				
PSHE	Family and Friendships Making friends; feeling lonely n getting help	Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Respecting ourselves and others Recognising things in common and difference; playing and working cooperatively; sharing opinions	Belonging to a Community Belonging to a group; roles and responsibilities; being the same and different in the community	Media literacy and digital resilience The internet in everyday life; online content and information	Money and Work What money is; needs and wants; looking after money	Keeping safe Safety in different environments; risk and safety at home; emergencies	Physical health and Mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing and changing Growing older; naming body parts; moving class or year			
Computing	IT in the World and beyond		Digital Photography		Programming Quizzes		Robot Algorithms		Using IT to organise and Group Data	Creating Animations		
Literacy	Non-Chronological Report 2 weeks	Narrative 2 weeks		Instructions 2 weeks		Recount (trip/event) 3 weeks	Narrative 3 weeks		Non-Chronological Report 3 weeks	Narrative 3 weeks	Instructions 2 weeks	Non-Chronological Report 2 weeks