

| Topic Title<br>(overarching theme) | Autumn term:<br>The Toymakers Workshop  |                                                                             |                                                                                                           | Spring term:<br>Once Upon a Tree  |                                                                                                          |                                                                                                                 | Summer term:<br>Summer Adventures  |                                                                  |                                                                             |
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| UNCRC Article                      |                                                                                                                           |                                                                             |                                                                                                           |                                                                                                                     |                                                                                                          |                                                                                                                 |                                                                                                                      |                                                                  |                                                                             |
| Subject                            |                                                                                                                           |                                                                             |                                                                                                           |                                                                                                                     |                                                                                                          |                                                                                                                 |                                                                                                                      |                                                                  |                                                                             |
| Science                            | Everyday Materials<br>Why do we use different materials for different things?                                             | Seasons<br>(Autumn & Winter)<br>Observe and record seasonal changes         | Plants<br>How can we identify different trees and plants?                                                 | Animals, including Humans<br>How can we group animals?<br>What makes us human?                                      | Seasons<br>(Spring & Summer)<br>Observe and record seasonal changes                                      |                                                                                                                 |                                                                                                                      |                                                                  |                                                                             |
| Geography                          | The World and My School<br>Where in the world do I live?                                                                  |                                                                             | Our School Grounds (fieldwork)<br>How do our school grounds encourage plant life?                         |                                                                                                                     |                                                                                                          | Our Local Park (fieldwork)<br>What is at our local park and how do people get there?                            |                                                                                                                      |                                                                  |                                                                             |
| History                            | Society & Community: Toys<br>How have children’s toys changed over the last 50 years?                                     |                                                                             | Power: Kings, Queens and Castles<br>Where did kings and queens live through time?                         |                                                                                                                     |                                                                                                          | Conflict & Disaster: The Great Fire of London<br>How did the Great Fire change London?                          |                                                                                                                      |                                                                  |                                                                             |
| Art                                | Chromatic (Painting)<br>Does abstract art mean anything?<br><i>Artist: Hilma of Klimt</i>                                 |                                                                             | Sculpture<br>Why do sculptors sculpt?<br><i>Leaves and nature</i>                                         |                                                                                                                     |                                                                                                          | Monochromatic (drawing)<br>What is drawing?<br><i>Artist: Christa Rijnveld</i>                                  |                                                                                                                      |                                                                  |                                                                             |
| DT                                 | Construction: Toymaker’s Workshop<br>How can we make a toy from recycled materials that is fun and safe to play with?     |                                                                             | Food & Nutrition: Plant Power- Snack Like Jack!<br>What tasty plant snacks help us grow strong like Jack? |                                                                                                                     |                                                                                                          | Textiles: Seaside Adventures<br>What shapes and colours will bring my seaside collage to life?                  |                                                                                                                      |                                                                  |                                                                             |
| Music                              | As I Was Walking Down the Street<br><i>Beat - Jigs &amp; marches</i>                                                      | Come Dance With Me<br><i>Singing- call &amp; response</i>                   | The King is in his Castle<br><i>Story-telling through music</i>                                           | Menu Song<br><i>Singing- listening &amp; remembering</i>                                                            | Who Stole my Chickens and my Hens?<br><i>Singing- 4-beat patterns</i>                                    | ‘Dawn’ from ‘Sea Interludes’<br><i>Active listening- musical pictures</i>                                       |                                                                                                                      |                                                                  |                                                                             |
| RE                                 | Stories and prayers about Jesus                                                                                           |                                                                             | Beginning to learn from Sikhs                                                                             | How do people celebrate?<br>Baby, Wedding, Birthday                                                                 | How do we say thank you for the Earth?<br>Cycles of the year: creation, harvest, giving thanks           |                                                                                                                 |                                                                                                                      |                                                                  |                                                                             |
| PSHE                               | Family and Friendships<br>Roles of different people; families; feeling cared for                                          | Safe relationships<br>Recognising privacy; staying safe; seeking permission | Media literacy and digital resilience<br>Using the internet and digital devices; communicating online     | Belonging to a Community<br>What rules are; caring for others’ needs; looking after the environment                 | Physical health and Mental wellbeing<br>Keeping healthy; food and exercise; hygiene routines; sun safety | Growing and changing<br>Recognising what makes them unique and special; feelings; managing when things go wrong | Respecting ourselves and others<br>How behaviour affects others; being polite and respectful                         | Money and Work<br>Strengths and interests; jobs in the community | Keeping safe<br>How rules and age restrictions help us; keeping safe online |
| Computing                          | Technology Around Us                                                                                                      |                                                                             | Digital painting                                                                                          | Programming Moving a Robot                                                                                          | Grouping Data                                                                                            |                                                                                                                 | Digital Writing                                                                                                      |                                                                  | Creating Animations                                                         |
| Literacy                           | Non-Fiction<br>2 weeks                                                                                                    | Fiction<br>4 weeks                                                          |                                                                                                           | Non-Fiction<br>5 weeks                                                                                              | Fiction<br>4 weeks                                                                                       |                                                                                                                 | Non-Fiction<br>5 weeks                                                                                               |                                                                  | Fiction<br>4 weeks                                                          |